



CITY OF SURPRISE
Regular City Council Work Session
16000 N. Civic Center Plaza
Surprise, AZ 85374
Tuesday, January 21, 2020 @ 4:00 PM
COUNCIL CHAMBERS

- A. Call To Order
- B. Roll Call
- C. Pledge of Allegiance
- D. Proclamation and Community Acknowledgements
- E. City Manager Report
- F. City Clerk Report
- G. Call To The Public

INSTRUCTIONS: In order to address the City Council, you will need to fill out a Call to the Public Form available at the front counter, and then turn it in to the City Clerk before the meeting begins.

[Download the Call to the Public form](#) (PDF download requires Adobe Acrobat Reader)

[Fill out the Call to the Public form online](#) If submitting form electronically, please submit to City Clerk at least one hour before the meeting start time.

The Call to the Public form is also available at the front counter.

Note: A.R.S. 38-431.01(H)- During this time members of the public may address City Council only on issues within the jurisdiction of the City Council which are not an item on the agenda. At the conclusion of the open call, City Council may respond to criticism, may ask staff to review the matter or may ask that the matter be put on a future agenda. No discussion or action shall take place on any item raised.

Approval of items on the Consent Agenda – all items with an asterisk (*) are considered to be routine matters and will be enacted by one motion and one roll call vote to the City Council. There will be no separate discussion on these items unless a Councilmember requests, in which event the item will be removed from the consent agenda and considered in its normal sequence on the agenda.

Please be aware that Council Members may not discuss or respond to matters raised during call to the public that are not specifically identified on the agenda. Council Members may however, in their discretion, discuss or respond to relevant matters raised during a noticed public hearing or agenda item.

H. Regular City Council Work Session Agenda

CONSENT AGENDA:

REGULAR AGENDA ITEM - PUBLIC HEARING:

REGULAR AGENDA ITEM - NON-PUBLIC HEARING:

- | | | | |
|----|----------|--|-------------------|
| 1. | Citywide | Presentation and discussion pertaining to Expect More Arizona (The Movement for World-Class Education) and the Arizona Education Progress Meter. | None |
| | | | Mayor and Council |

2. Citywide FY2021 Budget Kickoff Presentation

None

Andrea Davis
Holly Osborn
Finance

I. Other Business and Future Agenda Items

J. City Council Reports

K. Executive Session

For information Purposes; Upon a public majority vote of a quorum of the City Council, the Council may hold an executive session, which will not be open to the public, but for only the following purposes:

- discussion or consideration of personnel matters (A.R.S. §38-431.03 (A)(1));
- discussion or consideration of records exempt by law from public inspection (A.R.S. §38-401.03 (A)(2));

L. Adjournment

SHERRY ANN AGUILAR, CITY CLERK, MMC

POSTED: January 16, 2020 at 12:50 PM

SPECIAL NOTE: PERSONS WITH SPECIAL ACCESSIBILITY NEEDS, INCLUDING LARGE PRINT MATERIALS OR INTERPRETER, SHOULD CONTACT THE CITY CLERK'S OFFICE @ 623.222.1200 OR TTY 623.222.1002, BY NO LATER THAN 24 HOURS IN ADVANCE OF THE REGULAR SCHEDULED MEETING TIME.



CITY OF SURPRISE
Regular City Council Work Session

Council Meeting Date: January 21, 2020
Submitting Department: Mayor and Council
Staff Recommendations: None

Contact Person:
District: Citywide

Consent: No Regular: No Public Hearing: No Report/Discussion: No

Agenda Wording:

Presentation and discussion pertaining to Expect More Arizona (The Movement for World-Class Education) and the Arizona Education Progress Meter.

Motion:

N/A

Background:

Donna Davis will be presenting on Expect More Arizona in conjunction with the Arizona Progress Meter. Dr. Quinn Kellis, from DUSD, will also speak on his experience with the Progress Meter.

Objective Analysis:

Policy Compliant:

N/A

Financial Impact:

N/A

Budget Impact:

N/A

FTE Impact:

N/A

ATTACHMENTS:

1. Surprise presentation for city council
-



Expect More Arizona®
THE MOVEMENT FOR
WORLD-CLASS EDUCATION

Arizona Education Progress Meter



Shared Vision: An excellent education for every student, every step of the way.



Strong Classrooms Lead to Strong Communities



Arizona Education Progress Meter

Where We Stand Today

QUALITY EARLY LEARNING



Percent of 3- and 4-year old children that are in quality early learning settings.

3RD GRADE READING



Percent of 3rd grade students who scored proficient or highly proficient on the AzMERIT English language arts assessment.

8TH GRADE MATH



Percent of 8th grade students who are prepared to be successful in high school math.

HIGH SCHOOL GRADUATION



Percent of high school students who graduate in 4 years.

OPPORTUNITY YOUTH



Percent of 16-24 year olds NOT going to school or working.

POST HIGH SCHOOL ENROLLMENT



Percent of high school graduates enrolled in postsecondary education the semester after graduating high school.

ATTAINMENT



Percent of Arizona residents age 25-64 who have completed a 2- or 4-year degree or received an industry certificate.

MEDIAN ELEMENTARY TEACHER PAY

Arizona ranks

49TH

GOAL — REACH
NATIONAL MEDIAN
BY 2022

Arizona's ranking compared to other states for median elementary teacher pay, adjusted for cost of living.*

2030 GOALS

Quality Early Learning



3rd Grade Reading



8th Grade Math



High School Graduation



Opportunity Youth



Post High School Enrollment



Attainment



Teacher Pay

REACH NATIONAL
MEDIAN BY 2022
CURRENT -
ARIZONA RANKS
49TH

Are we Making Progress Fast Enough?

	BASELINE	CURRENT	% CHANGE	GOAL
Quality Early Learning	21%	22%	+1%	45%
3 rd Grade Reading	40%	46%	+6%	72%
8 th Grade Math	36%	41%	+5%	69%
HS Graduation	76%	78%	+2%	90%
Opportunity Youth	15%	13%	+2%	7%
Post HS Enrollment	52%	55%	+3%	70%
Attainment	42%	46%	+4%	60%



We Must Close the Achievement Gap

	ARIZONA	WHITE	LATINO	GOAL
Quality Early Learning	24%	NA	NA	45%
3 rd Grade Reading	44%	59%	33%	72%
8 th Grade Math	41%	55%	29%	69%
HS Graduation	78%	83%	75%	90%
Opportunity Youth	13%	10%	13%	7%
Post HS Enrollment	53%	NA	NA	70%
Attainment	45%	54%	26%	60%



Surprise Schools Contained in the SurpriseProgress Meter Statistics

Calibre Academy

Dysart Unified School District

E-Institute at Surprise

Highland Prep High School

Imagine Middle at Surprise

Imagine Prep Surprise

Legacy Traditional School – Surprise

Nadaburg Unified-Desert Oasis Elementary

Paradise Education Center

Paradise Honors High School

Imagine Rosefield

Arizona Charter Academy

West-MEC at Shadow Ridge, Valley Vista and Willow Canyon HS



We Must Close the Achievement Gap

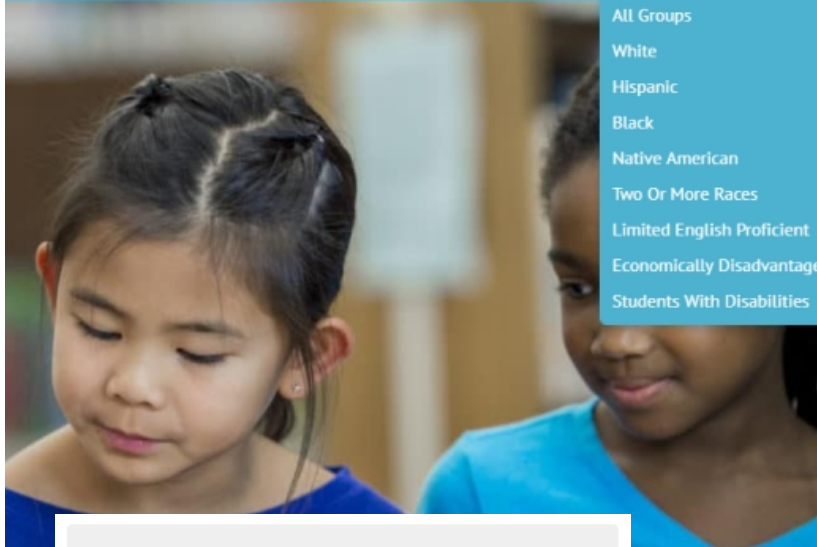
	ARIZONA	SURPRISE	LATINO	GOAL
Quality Early Learning	22%	N/A	N/A	45%
3 rd Grade Reading	46%	55%	30%	72%
8 th Grade Math	41%	43%	27%	69%
HS Graduation	78%	93%	91%	90%
Opportunity Youth	13%	N/A	N/A	7%
Post HS Enrollment	55%	52%	N/A	70%
Attainment	46%	N/A	N/A	60%



School, County & Demographic Data

THIRD GRADE READING ▾

FILTER RESULTS: ARIZONA ▾ ALL GROUPS ▾ RESET



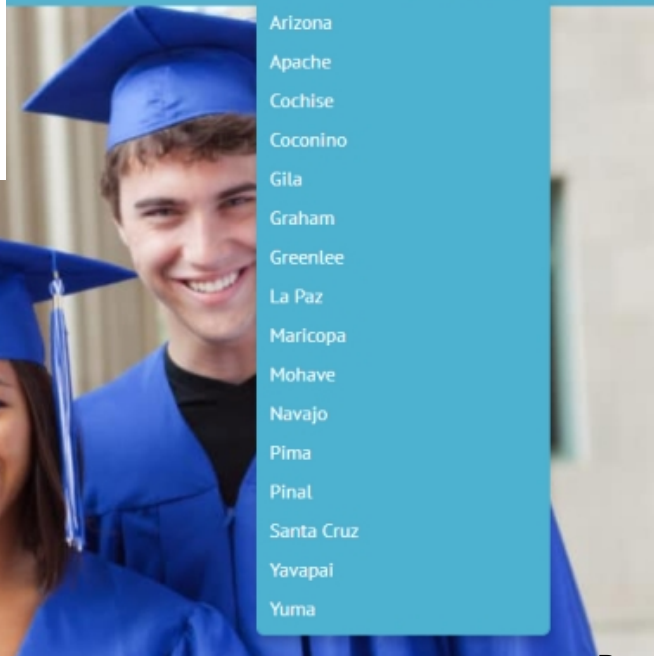
- All Groups
- White
- Hispanic
- Black
- Native American
- Two Or More Races
- Limited English Proficient
- Economically Disadvantaged
- Students With Disabilities

See How Your Local School is Doing

SEARCH

HIGH SCHOOL GRADUATION RATE ▾

FILTER RESULTS: ARIZONA ▾ ALL GROUPS ▾ RESET



- Arizona
- Apache
- Cochise
- Coconino
- Gila
- Graham
- Greenlee
- La Paz
- Maricopa
- Mohave
- Navajo
- Pima
- Pinal
- Santa Cruz
- Yavapai
- Yuma

Local Government Adoption of Education Progress Meter and 60% Attainment Goal

City of Apache Junction
City of Buckeye
City of Casa Grande
City of Chandler
City of Coolidge
City of Cottonwood
City of Douglas
City of Eloy
City of Flagstaff
City of Glendale
City of Globe
City of Holbrook
City of Kingman
City of Maricopa
City of Mesa

City of Nogales
City of Phoenix
City of Prescott
City of San Luis
City of Scottsdale
City of Sedona
City of Show Low
City of Tempe
City of Tolleson
City of Tucson
City of Winslow
Coconino County
Lake Havasu City
La Paz County
Pinal County

Santa Cruz County
Town of Camp Verde
Town of Florence
Town of Hayden
Town of Kearny
Town of Marana
Town of Mammoth
Town of Oro Valley
Town of Payson
Town of Prescott Valley
Town of Queen Creek
Town of Sahuarita
Town of Superior
Town of Winkelman
Yavapai County



How the Progress Meter is Being Used

-  Elected officials, ADE, SBE
-  School districts
-  Funders
-  Local Governments



A PROCLAMATION

The City of Phoenix remains committed to helping provide a quality education to every resident. Education provides a foundation from which everyone can achieve the American dream of a better life. Additionally, education must be a top priority in our community to ensure a strong economic future for our city. We understand that our future economy and workforce demands will require more than a high school diploma, yet only 42 percent of Arizona adults currently possess a degree, certificate or industry credential. We recognize the need to improve educational attainment across the state and in our local community, and we support the Achieve60AZ statewide postsecondary education attainment goal of 60 percent by 2030.

Only 29.2 percent of Phoenix's population 25 and older has a bachelor's degree or higher. To stay competitive, Phoenix is committed to creating opportunity for higher education for our residents. Phoenix is home to world-class postsecondary educational institutions including Arizona State University, Grand Canyon University, Northern Arizona University and the University of Arizona campuses. In addition, we encourage obtaining certificates or industry credentials, such as our Solid Waste Equipment Operator Apprenticeship program. This program is successfully training and credentialing equipment operators for the City of Phoenix Public Works department, and will soon expand to other departments.

Expect More Arizona and the Center for the Future of Arizona, two statewide, nonpartisan organizations, have launched an Arizona Education Progress Meter by which we can measure our progress on attainment and other key education indicators. The City of Phoenix believes in the importance of the community coming together and the significance of partnerships to achieve big goals and tackle large issues like those defined by the Arizona Education Progress Meter.

NOW, THEREFORE, I, GREG STANTON, Mayor of the City of Phoenix, Arizona do hereby affirm the City of Phoenix's commitment to achieving 60 percent postsecondary education attainment by 2030 and encourage the use of the Arizona Education Progress Meter for tracking the priority indicators of the Phoenix community. Phoenix is a World Class Education Partner with Expect More Arizona and will work to advance this shared vision for education.

Greg Stanton



Expect More Arizona®
THE MOVEMENT FOR
WORLD-CLASS EDUCATION



Words from Dr. Kellis



Questions?

Donna@ExpectMoreArizona.org

623-882-6446





CITY OF SURPRISE
Regular City Council Work Session

Council Meeting Date: January 21, 2020

Contact Person: Andrea Davis, DIRECTOR -
FINANCE, Holly Osborn, AD - FINANCE
District: Citywide

Submitting Department: Finance
Staff Recommendations: None

Consent: No	Regular: No	Public Hearing: No	Report/Discussion: Yes
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Agenda Wording:

FY2021 Budget Kickoff Presentation

Motion:

None, discussion only.

Background:

This presentation and discussion will kick-off the Fiscal Year 2021 budget discussions over the next few months so that the City Manager may complete his Recommended Budget for the upcoming fiscal year. This presentation will review historical actuals to establish financial trends. This discussion will influence future FY2021 budget discussions as well as the Recommended and Tentative Budget that will be brought forward for future Council Action.

Objective Analysis:

This presentation is consistent with City and Council policy and falls in line with the state budget adoption timeline.

Policy Compliant:

This presentation is consistent with City and Council policy and falls in line with the state budget adoption timeline.

Financial Impact:

The information presented is intended to encourage discussion which will have an impact on future operations and capital improvement plans.

Budget Impact:

The information presented is intended to encourage discussion which will have an impact on the FY2021 City Manager Recommended budget and the Tentative budget.

FTE Impact:

The number of full time equivalents (FTE) is not impacted by this item.

ATTACHMENTS:
